



«АККРЕДИТТЕУ ЖӘНЕ РЕЙТИНГТИҢ
ТӘУЕЛСІЗ АГЕНТТІГІ» КЕМ

НУ «НЕЗАВИСИМОЕ АГЕНТСТВО
АККРЕДИТАЦИИ И РЕЙТИНГА»

INDEPENDENT AGENCY FOR
ACCREDITATION AND RATING

REPORT

on the results of the work of the external expert commission for evaluation for compliance with the requirements of the standards of specialized accreditation Establishment of the "AyazhanKarasai" college of the educational program 0302000 "Nursing" with the qualification 0302033 "General Nurse of the General Practice" from "27" to "29" in March 2018.

Kaskelen 2018

NDEPENDENT AGENCY OF ACCREDITATION AND RATING
External expert commission

Addressed to
Accreditation Council
of the NAA



Независимое агентство
аккредитации и рейтинга

REPORT

**on the results of the work of the external expert commission for evaluation
for compliance with the requirements of the standards of specialized accreditation
Establishment of the "AyazhanKarasai" college of the educational program 0302000
"Nursing" with the qualification 0302033 "General Nurse of the General Practice"
from "27" to "29" in March 2018.**

Kaskelen
"29" March 2018

(I) LIST OF SYMBOLS AND ABBREVIATIONS

- State standard educational standards
 - IGA - Final State Attestation
 - MO - Medical organizations
 - TIPO - Technical and vocational education
 - RUE - Working Training Programs
 - ПУПЛ - Working curriculum
 - TMU - Typical training programs
 - TU - Typical curriculum
 - KTP - Calendar-themed plan
 - QMS - Quality Management System
 - SD - educational work
 - ON-Productive Training
 - PP - professional practice
 - OP - educational program
 - UMK - Educational and methodical complex
 - Educational-methodical complex of discipline
 - CMC - Cycle Methodical Commission
 - PC personal computers
 - ICT information and communication technologies
 - PS pedagogical staff
 - OL teaching staff
- SanPiN sanitary rules and regulations
- FAP - paramedic-midwife point
 - SED - social and economic disciplines
 - OOD - general educational subjects
 - OGR - general humanities

(II) INTRODUCTION

In accordance with the order of the naaru №4-18-OD from 05/01/2018 College "Ayazhan Karasai" with the activity of the TVE, the visit of the external expert committee (WEC) from 26 March on 29 March 2018. Evaluate relevant educational programs: 0302000 "Nurse Business", with the qualification 0302033- "Medicine sister of general practice", specialized accreditation standards NAAR:

1. Chairman of the Commission - Tokbekenova Gulmira Telmanovna Director of LLP Medical College "Interent" (Almaty);
2. Expert - Moldina Meruert Aitmagambetovna, Deputy Director for Academic Affairs of the State Medical College "Medical College of Zhezkazgan" UZ of the Karaganda region (Zhezkazgan city);
3. Expert - Adilkanova Asel Madenyevna, Director of the Institution "Medical College" Shipager "(Astana);
4. The employer is Satybaldinova Zarykkan Bolatovna, Deputy Director for Healthcare Quality and Audit of the PCU for PCV Karasai Central District Hospital (Kaskelen);
6. Student - Amantaeva Ayman Malikyzy, fourth-year student in the specialty "Medicine" Medical College "Zhardem" (Kaskelen);
7. The observer from the Agency - Alena Zakenova, Head of Medical Projects of the Agency (Astana).

The WEC report contains an assessment of the conformity of the educational programs of the organization of education submitted to the criteria of the NAAR, the recommendations of the WEC for further improvement of educational programs, and the profile of the educational programs.

(III) PRESENTATION OF THE ORGANIZATION OF EDUCATION

Establishment of the college "AyazhanKarasai" was reorganized in 2015 as a private medical college. Based on the Regulations approved by the Department of Justice of Almaty region on June 19, 2000, No. 684-1907 (the state license of the AA-5 series No. 0106320 dated August 6, 2010 issued on the basis of the order of the Ministry of Education and science of the Republic of Kazakhstan from 06.08.2010g.№122-n / 1) the college previously carried out its educational activities as Educational Institutions branch of the college "Ayazhan" and was certified by the order No. 6 dated January 3, 2013 by the committee Committee and control of medical and pharmaceutical activity of the Ministry of Health of the Republic of Kazakhstan "On the results of the state certification of educational institutions College branch" Aika ".

The activity of the college is carried out on the basis of:

-Stand of "Ayazhan Karasay" college, registered on 01.04.2015 in the Justice Department of the Republic of Karasai district of Almaty region.

- Certificates of registration of a legal entity BIN150440001273 - dated 01.04.2015, registered in the Ministry of Justice of the Republic of Kazakhstan.

- On the basis of state license No. KZ25LAA00005377 of 21.07.2015, with an appendix to the license for the following specialties: 0301000 "Medicine", 0302000 "Nursing", issued by the Department for Control in Education in Almaty, the Committee for Control in Education and Science MES of RK.

There are opinions of sanitary and epidemiological service and state fire control for the use of the educational building.

Table 1 - Employment of graduates by specialty

№	Name of qualification	2016-2017		
		Total graduates	Work arranged	By specialty %
	0302000 – Nurse Business 0302033- Qualification «Medical sister of general practice	73	57	78%
	Totally	73	57	78%

Research projects

The college conducts purposeful work to attract students to research and creative activities, which contributes to the development of intellectual and creative abilities. Research and scientific search form the ability of students to find non-traditional approaches to the solution of tasks.

College students take part in international, national and regional competitions and sorevnovaniyah.V 2017 Koshel Nazgul, train 3rd course of the specialty "General Medicine", won the third place for the research work "College studentteriniñ Omir-syru yzaktyryn arttyratyn densaulykka әser etetin factorlarә kez-qarasy.

A worthy confirmation of coordinated work with medical organizations and organized assistance in demonstrating the creative potential of students was the work of Prashchov Kairat, who received a third degree diploma in the city competition "The Best Graduate of the Year". In 2017, the student of Ytebay Saltanat became the holder of the 2nd degree diploma at the regional contest "Abay olylary" in Taldykorgan, and won first place in the contest "Abay oulary", which was held in Astana.

(IV) DESCRIPTION OF THE VISIT OF THE BEC

The work of the WEC was carried out on the basis of the program of the visit of the expert commission for the specialized accreditation of educational programs in the Educational Establishment College "Ayazhan Karasai", from March 27 to March 29, 2018.

To receive objective information about the quality of educational programs and the entire infrastructure of the college, to clarify the content of self-assessment reports, meetings were

held: with the director, deputy director for educational work, deputy director for educational work, deputy director for UPR, head of the personnel department, . CMC, head of the department, methodologist, chief accountant, teachers, students, graduates and employers. Total number of participants in the cluster was 164 people.

Table 2 - Information on the number and categories of participants in meetings..

<i>Category of participants</i>	<i>Количество</i>
Director	1
Assistant of director	4
Department managers	4
Chief accountant	1
Headmaster of Human Resources	1
Teachers	39
Students	80
Graduators	30
Work - owners, social partners	4
Parents of students	
TOTALLY	164

During the work of the VEC, a visual inspection of the college infrastructure was carried out: classrooms, computer classes, a library, a reading room, a sports hall, a medical center, a food station, pre-clinical practice rooms. The documentation of the cycle methodological commissions, pedagogical councils, intercollege control, educational part, implementing accredited educational programs. The bases of practical training of accredited programs are visited: PCU on PVC Karasai CRH, "Alat S" LLP, City Clinical Hospital No. 1 of Almaty, Private house for boarding house for elderly disabled NurOtau. Practical bases for conducting educational, industrial and professional practice for students on the specialty "Nursing" are: PCU on PHV Karasai CRB, Kaskelen, Zhambyl CRH, Uzynagash Village, Alat C LLP, City Clinical Hospital No. 1, Almaty, Private House - Pension for the elderly disabled NurOtau Kaskelen.

When visiting practical bases, the experts got acquainted with the material and technical base of medical organizations, visited the administrative building, specialized departments where students pass professional practice. The members of the VEC met the chief doctors, chief and senior nurses, head of the department, who spoke about the requirements for trainees, the process of passing the practice. During the visit to the practical bases, evidence was obtained of the clinical practice of students of the third year of the college. During the course of the production practice, general and direct supervisors (mentors) are appointed by the order of the director of the college and the head of the MoD. Feedback from the leaders of the Ministry of Education about students and college graduates is positive. The proof of qualitative training of specialists is that graduates of the Educational Establishment of the College "AyazhanKarasai" work in all departments.

A meeting was held with the chief doctor Sarsenbayev, EB, during the conversation it was revealed that the administration of the PCP at the Karasai CDB Karakalen Kaskelen works in close contact with the Educational Establishment "AyazhanKarasai" College. Many doctors of the hospital conduct practical classes at their workplaces, actively participate in the implementation of the OP, take part in assessing the quality of knowledge and skills of students, college graduates.

During a conversation with the main nurse of CRH Zhylgildieva A.N. revealed that of 928 people. average medical workers MO 412 people. (41.9%) are graduates of this college.

When visiting the private house-boarding house "NurOtau" the management and the medical staff express their gratitude to the administration of the college and students for their help in providing nursing care for the elderly and disabled people.

Was conducted interviews with the graduates (30 persons) Medical College "Aika-Karasai" working in different departments (therapeutic, child, clinic, OSMP, emergency room, intensive care, etc.). They shared with WEC members about success in his work, their achievements, expressed gratitude for the profound knowledge obtained within the walls of the college.

WEC members were visited by the theoretical and practical training "Fundamentals of Nursing", "Ophthalmology", "Obstetrics and Gynecology", ". The analysis of the attending classes showed that the teachers have developed pourochnye and calendar-thematic plans, approved work programs, CMD. In general, all classes attended were conducted at a sufficient methodological level.

WEC members also attended an educational event dedicated to the celebration of "Nauryzmeyramy" prepared by students in conjunction with the College of curators groups and deputy director of educational work. The purpose of the event was to get acquainted with the Kazakh folk traditions, customs, rituals.

V) DESCRIPTION OF THE PREVIOUS ACCREDITATION PROCEDURE

Previously, there was no accreditation in this institution.

(VI) CONFORMITY TO THE SPECIALIZED ACCREDITATION STANDARDS

6.1 Standard «Mission and administration»

Proving part

Analysis of the content of the standard "Mission and leadership" OP 0302000 "Nursing" is focused on the formation of a competitive specialist in demand in the medical and scientific and educational community whose main goal is to improve the quality of education. The mission was updated in 2015, taking into account the Comprehensive Development Plan for Nursing in RK until 2019, the Roadmap for the implementation of the plan, the State Educational Establishment and the State Health Development Program "Densaulyk" for 2016-2019. In accordance with the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020, the College has developed a Strategic Plan for the Development of the College for 2016-2020. (protocol of the teachers council No. 1 of August 28, 2016). The strategic plan corresponds to the stated mission, successfully operates in the provision of educational services, satisfies the requests and expectations of interested parties. The collective of the college sets itself the task of further improving the quality of education and the image of the college. Prospective planning involves all staff, by including improvement activities in the individual plans of each teacher and employee.

In the development of the mission and strategy of the college, employers, teachers and students were involved. Employers are actively involved in the process of adjusting work curricula in the specialty, taking into account the need for practical health care, making their suggestions for change. On the part of employers, nominees for MO staff are invited to participate in the work of the state attestation commission.

The pedagogical collective of the college, on the basis of the State Educational Establishment, mission, strategic plan, sets goals and objectives for increasing the competitiveness of educational services in accordance with the developed strategy of the educational institution. Systematic control of the implementation of the State Educational Establishment is carried out by various sections of the students' knowledge, in accordance with the drawn up schedules for the subjects of the curriculum, followed by analysis and corrective actions. Representatives of practice bases with the addition or adjustment of programs taking into account the requirements of employers participate in the development of PP and SCP programs.

In the college, all structural units regulating the implementation of the OP are documented. Each employee of the college knows his duties, functions and rights.

In the given organization the order of the statement, periodic reviewing (revision) and monitoring of educational programs and the documents regulating this process is conducted. In college the analysis of external and internal environment is conducted .. Surveys and questioning in college are spent among students, graduates, employers and teachers for the purpose of revealing. their opinions on the quality of professional activities of teachers, on the quality of management activities and other important issues of the educational process.

The mission, objectives of the OP and the expected outcomes of the training of trainees are periodically reviewed to reflect not only the TIPO professional standards for medical specialties, but also the needs and expectations of the stakeholders.

Strengths / best practice

The strengths include:

- Educational establishment of the college "Ayazhan Karasai" attracts the students, the pedagogical staff and employers to the development plan for the OP.
- Academic policy is fair, fair, open and accessible, published and revised to improve the quality of the educational program.
- The management of the OP demonstrates objective, up-to-date, quantitative and qualitative information on the educational program being implemented, accessible to students, teachers, parents, employers.
- The mission, goals and expected outcomes of students are periodically reviewed and communicated to stakeholders.

Analytical part

By the standard "Mission and leadership" we want to note that the goals and objectives of the national education system and the requests of potential users of the program are laid in the basis of the mission definition and the expected results of the educational program. The mission and objectives of the OT are shared by the college team and are available to interested individuals.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

- strong - 7
- satisfactory - 0
- suggest an improvement of -0
- unsatisfactory -0

6.2 Standard "Educational program"

Strengths / best practice

The strengths include:

- The management of the OP demonstrates the presence of a professional context in the content of the training disciplines;
- The OP is designed in accordance with the theoretical and practice-oriented requirements for basic and professional competencies;
- Educational and programmatic documentation is consistent with the objectives, content of the OP to achieve the expected results;
- The content of the program, the requirements for mastering the program, the criteria and mechanisms are published and available to the students;

- The management of the OP provides equal opportunities for students, including regardless of the language of instruction
- Management creates conditions for the effective development of the OP
- The OP is designed in accordance with the mission, objectives and expected aggregate results of the students.
- The management of the OP demonstrates individual support for students in the implementation of the OP

Proving part

The distribution of educational disciplines, the curriculum corresponds to the GOSO and reflects the logical sequence of the study of disciplines. The principle of continuity in the study of disciplines is traced when drawing up and approving work programs for students. The development of these programs takes into account the regional needs and needs of employers. The teachers have developed working programs in the relevant disciplines, in accordance with the educational program of the medical specialty, model curricula and on the basis of methodological recommendations for the formulation of work programs of disciplines. All working programs are considered at the meetings of the CCP, the training and methodological associations and approved by the Chairman of the Methodological Council. The work programs reflect the goals and objectives of the study of the discipline, the requirements for the level of content assimilation, structuring by types of training sessions with an indication of their volumes, training and methodological support with a list of basic and additional literature, as well as software used in the educational process; forms of intermediate and final control; a list of theoretical and practical topics. Work programs on training, production, professional practices and disciplines determined by the education organization were compiled and reviewed at the meetings of the CCP, coordinated with the deputy chief physicians of medical organizations and approved by the deputy director for practical training. The college periodically reconsiders and renews educational programs that take into account the interests of employers .

Analytical part

The implementation of the educational program is provided by a qualified professional pedagogical staff, active cooperation with healthcare organizations and a stable financial situation. The content and form of the educational program is coordinated with the strategic documents of the medical college.

REC recommendations

□ When implementing the OP, the use of innovative learning technologies. Improve the methodology of training by acquiring technical simulators, modern approaches to treatment and patient care.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-8

Satisfactory - 1

Supposed to improve - 0

Unsatisfactory-0

6.3 Standard "Efficiency of the educational program"

Strengths / best practice

The strengths include:

- ✓ The program effectively fulfills its mission, goals and expected aggregate results of students and teachers.
- ✓ The effectiveness of the OT in the college is assessed taking into account the

requirements of practical health care, the analysis of employment, methods for assessing the results of training activities, determining the competence of the graduate.

- ✓ The college monitors the academic achievements of students.
- ✓ The College has developed a continuous mechanism for monitoring the effectiveness of the implementation of the OP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. Director of SD, PR
- ✓ Forming the teaching staff is carried out in strict accordance with the qualification requirements for licensing educational activities.
- ✓ In order to continuously improve the OT in the college, an open and understandable policy regarding complaints from students is implemented.
- ✓ The OP reflects the professional standards of technical and professional post-secondary education in medical and pharmaceutical specialties.

Proving part

At the moment, 43 teachers are implementing the educational process in preparation for the specialty 0301000 "Nursing" of the qualification "General Nurse", including 40 full-time (93.0%) with basic education, which corresponds to the staffing requirements. Among the teaching staff: teachers with the highest category-8 (20.0%), the first category-8 (20.0%), the second category-7 (17.5%), without category-17 (42.5%).

In the national language, 40 (93%) teachers teach.

In the last 5 years, all the teachers (100%) have completed the qualification improvement.

Analytical part

According to the "Efficiency of the educational program" standard, one can note the qualitative and quantitative composition of teachers for the implementation of the OP, the high level of professional development of teachers and feedback from the heads of practical bases on the sufficient level of training.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-7

Satisfactory - 0

Supposed to improve - 0

Unsatisfactory-0

6.4Standard "Teachers and Teaching effectiveness"

Proving part

The teaching staff of the college has an education corresponding to the profile of the disciplines taught, has the experience and skills of effective knowledge transfer, has a positive dynamics of educational achievements of the students, strives to meet the requirements of modern health and education as much as possible, and improve the effectiveness of teaching.

Assessment of the professional competence of teachers is carried out by regular teachers passing periodic certification every five years, according to the Rules for attestation of pedagogical workers, approved by MOHPK No. 83 of 2016. Assessment of the effectiveness of the quality of teaching is carried out through open classes, mutual visits of classes, master classes, competitions, seminars, conferences, questionnaires. To obtain information on improving the quality of the educational program of specialists, a questionnaire is conducted by the heads of the LPO.

During the last academic year, 24% of the PPPs were qualified. For the current 2017-2018

year, out of the planned upgrading of qualification in the number of 8 people, 6 have already completed training in advanced training courses, which indicates the desire for self-development, responsibility for the result of professional activities.

The activity of the educational institution is aimed at maximizing the implementation of the mission, goals and objectives. The developed curriculum ensures the implementation of the State Educational Establishment, the implementation of which is occupied by a teacher of the medical profile, which is 93% of full-time and 7.0% of part-time employees. The load of full-time teachers is 1080 hours, part-time workers 360 hours.

Teachers have an individual plan, indicating the goals and objectives of educational, methodological, educational, creative activities for the current year, the implementation of which is controlled by the CMC. The qualification requirements for teachers are defined in the job descriptions, the provisions of the QMS with the signing of the faculty acquaintance sheet.

Analytical part

According to the "Teachers and Teaching effectiveness" standard, it can be noted that teachers are represented by specialists in specialized fields of knowledge, have the necessary skills and experience to effectively transfer knowledge in the educational process, and to provide feedback about the quality of their teaching.

In the college, all the teachers carry out the planned workload. The human potential corresponds to the specifics of the OS, and targeted work is being carried out to support young teachers.

Strengths / best practice

- The Medical College monitors the activities of the teaching staff, systematically assesses the competence of teachers, assesses the effectiveness of the quality of teaching
- Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the OP.
- Teachers have experience, know modern technologies, consciously build the educational process, relying on the active activity of students
- The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- Workload of teachers includes various activities. The management of the OP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
- The management of the OP provides targeted actions for the development of young teachers
- The leadership of the OP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers

REC recommendations

- ✓ To involve teachers and students of the college in the NDP through signing contracts with universities and libraries.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong-8

satisfactory -2

suggest an improvement of -0

unsatisfactory-0

6.5 Standard "Learners"

Proving part

The contingent of students for the specialty "Nursing" for 2017-2018 academic year is 252 students, 252 of them are studying in the state language.

The policy of formation of the contingent is to admit to the number of students the persons most prepared for training in the college who deliberately chose the specialty, who scored a threshold point on the results of the entrance examinations, unified national testing, graduates of general schools, and comprehensive testing of entrants.

As a result of the professional practice, each student is given the characteristics of a direct supervisor, who are analyzed by the methodical leaders in order to adjust the learning process. At the organization of independent work on the bases of practices the opinion of students is taken into account, which is brought to representatives of medical organizations.

Monitoring of satisfaction based on the results of practice is carried out by questioning students and employers.

The rights and duties of the students are clearly stated in the rules of the internal regulations of the activities of the students of the college. The information stand of the department "Nursing" posted a schedule of the educational process, a schedule of training and production and professional practices, a schedule of additional classes for passing exams and differential tests. All this information is also brought to the students during curatorial hours, at parents' meetings. A timetable for rescheduling academic debts, a consultation schedule

Students who passed the final certification and confirmed the assimilation of the relevant professional training program, the SAC decision is awarded the relevant qualification "General Nurse" and is issued a state diploma.

Analytical part

According to the "Learning" standard, it can be noted that the college places the interests of the students at the head of the corner. The students are provided with all the conditions for mastering the OT and students are satisfied with the quality of educational services.

In general, work with students is conducted at a high methodical and practical level.

Contingent of students at the beginning of the school year 254

Contingent of students at the time of check 252

№	Specialty 0302000 «Nurse Business» qualification 0302033 «Medicine sister of general practice»					
	Course	General number	9 GRADE		11 GRADE	
			Kaz	Rus	Kaz	Rus
2	1 Course	41	41	-		-
3	2 Course	66	46	-	20	--
4	3 Course	72	50	-	22	-
5	4 Course	73	51	-	22	-
6	Total	252	188		64	

The reducibility of the contingent before the release is from 73% to 100%. Reasons for dropout: academic holidays for sickness, maternity, change of place of residence, transfer to other educational institutions, non-payment for tuition in connection with the material situation of students.

Specialty		Accepting number of students	Issue number of students	Reducibility
Nurse Business	9 grade	63	46	73%
	11 grade	27	26	96%

Nurse Business	9 grade	49	48	97%
	11 grade	25	25	100%
Nurse Business	9 grade	41	51	100%
	11 grade	20	22	100%

**Results of interim certification of students of specialty 0302000- "Nurse Business"
qualification 0302033 "Medicine sister of general practice"**

School year	<i>Dynamics of indicators of academic performance and quality of knowledge for the past year based on the results of intermediate certification</i>			
	КУРСЫ	КОЛИЧЕСТВО	КАЧЕСТВО	УСПЕВАЕМОСТЬ
2015-2016	1 Course	63	67	97
	2 Course	96	69	98
	3 Course	74	71	98,5
	4 Course	49	77	98,5
2016-2017	1 Course	49	69	98
	2 Course	75	75	98
	3 Course	99	76	98
	4 Course	51	79	98
2017-2018	1 Course	41	67	98
	2 Course	66	74	97
	3 Course	94	74	97
	4 Course	51	73	99

The analysis of intermediate certification of trainees shows a high level of quality of training

**The results of the final state certification of specialty 0302000 "Nurse Business" by
qualification 0302033 "Medicine sister of general practice"**

School year	Number of gradutors	Passed exams:				Progress %	Quality of knowledge %	Got excellent Diploma
		«5»	«4-5»	«3»	«2»			
2015-2016	72	31	33	10	0	100 %	92 %	8
2016-2017	73	26	38	9	0	100 %	92 %	8

The analysis of the final state certification of graduates by years shows a sufficient level of training of specialists

Indicators of employment of graduates

year	Total gradutors	Work arranged	% arrangement	By care of child	ENTERED HEI
2015-2016	72	44	61%		1
2016-2017	73	57	78%		
Total:	145	101	69,6%		1

Strengths / best practice

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
- Trainees are clearly informed about the evaluation strategy used in their program, about exams and other methods and evaluation criteria by which their knowledge, skills and attitudes are assessed.
- The leadership of the OP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
- OT management provides an opportunity for learners to exchange and express opinions
- Management guarantees the quality of the OP based on regular feedback from employers.
- Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
- The Medical College has a system of academic counseling for students related to the choice of optional classes, career planning, the appointment of mentors.
- College management guarantees confidentiality regarding counseling and support.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

strong-8

satisfactory -0

suggest an improvement of -0

unsatisfactory-0

6.6 Standard "Educational resources"

Proving part

Material resources The foundation of the college "Ayazhan Karasay" used in the educational process is sufficient and meets the requirements of the educational program. The college has educational auditoriums and pre-clinical practice rooms - 23, a library with a reading room with a total area of 66 sq. M, a gym, , 2 offices of computer technologies. In order to effectively implement educational programs, the college leadership strengthens and modernizes material and technical resources. Based on the results of the assessment of the degree of deterioration of buildings, the results of inventory, the moral aging of machinery, etc., measures are taken to maintain the college resources, at the level of requirements imposed on education organizations. The adequacy of students with computer and information resources is sufficient for conducting a high-quality educational process, attestation requirements. The site functions in Kazakh and Russian languages, offers readers complete and qualitative information about the college, answering you questions, professional orientation - the main objectives of the site.

Analytical part

In total, there are 58 computers of the new generation in the college, 15 laptops, 2 TV sets, 11 MFUs, 13 multimedia projectors with a screen. All college computers are connected to a local network and have access to the Internet through a broadband Internet channel with a speed of up to 10MB / s. In the reading room of the library, students and teachers have open access to the existing teaching and educational resources of the college, scientific and methodical literature on issues of interest, and free access to work on the Internet. The library provides the necessary conditions for obtaining a quality education aimed at the formation, development and professional development of the individual on the basis of national and universal values, the achievements of science and practice, regardless of the language of instruction.

The book fund of the library of the college for the OP "Nursing" is made up of copies, including:

Educational literature - 11852 copies.

in the Kazakh language - 6788 copies.

in Russian - 5064 copies

Electronic Textbooks- 1520

In the Kazakh language - 1115

In Russian – 405

Strengths / best practice

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
- The college has the necessary number of computers, educational literature, multimedia equipment. Free access to educational Internet resources.

REC recommendations

- The management of the college to continue the work on staffing the cabinets, according to the GOSO.
- Expand the number of clinical bases and training rooms, a simulation room, including specialized laboratories, to acquire practical skills for students and acquire professional competencies.
- The management of the college to purchase the software of the automated control system.

Conclusions of the WEC on the criteria: (strong / satisfactory / suggest improvements / unsatisfactory)

Strong-2

Satisfactory -5

suggest improvement-2

unsatisfactory-0

неудовлетворительные-0

(VII) REVIEW OF STRONG SIDES / BEST PRACTICES FOR EVERY STANDARD

7.1 Standard “Mission and administration”

- Educational establishment of the college "Ayazhan Karasai" attracts the students, the pedagogical staff and employers to the development plan for the OP.
- Academic policy is fair, fair, open and accessible, published and revised to improve the quality of the educational program.
- The management of the OP demonstrates objective, up-to-date, quantitative and qualitative information on the educational program being implemented, accessible to students, teachers, parents, employers.

7.2 Standard «Education program»

- The management of the OP demonstrates the presence of a professional context in the content of the training disciplines;
- The OP is designed in accordance with the theoretical and practice-oriented requirements for basic and professional competencies;
- Educational and programmatic documentation is consistent with the objectives, content of the OP to achieve the expected results;
- The content of the program, the requirements for mastering the program, the criteria and mechanisms are published and available to the students;
- The management of the OP provides equal opportunities for students, including regardless of the language of instruction
- Management creates conditions for the effective development of the OP
- The OP is designed in accordance with the mission, objectives and expected aggregate

results of the students.

- The management of the OP demonstrates individual support for students in the implementation of the OP
- The OP reflects the professional standards of technical and professional post-secondary education in medical and pharmaceutical specialties.

7.3 Standard "Efficiency of the educational program"

- The program effectively fulfills its mission, goals and expected aggregate results of students and teachers.
- The effectiveness of the OS in the college is assessed taking into account the requirements of practical health care, the analysis of employment, methods for assessing the results of training activities, determining the competence of the graduate
 - The college monitors the educational achievements of students.
 - The college has developed a continuous mechanism for monitoring the effectiveness of the implementation of the OP, ensuring the monitoring of the implementation of the curriculum and tasks at the level of the CMC, head of department, methodical cabinet, deputy. Director of SD, PR
- Formation of the teaching staff is carried out in strict accordance with the qualification requirements for the licensing of educational activities

7.4 Standard "Teachers and Teaching effectiveness"

- The Medical College monitors the activities of the teaching staff, systematically assesses the competence of teachers, assesses the effectiveness of the quality of teaching
 - Selection and placement of pedagogical staff in the college is carried out taking into account the pedagogical qualifications and professional growth. The analysis of the quantitative and qualitative composition of teachers corresponds to the qualification requirements, the objectives of the OP.
 - Teachers have experience, know modern technologies, consciously build the educational process, relying on the active activity of students
 - The rights and duties of college teachers are regulated by job descriptions, which are reviewed and analyzed annually in accordance with qualification requirements.
- Workload of teachers includes various activities. The management of the OP demonstrates the evidence of the teachers' fulfillment of all types of planned workload
 - The management of the OP provides targeted actions for the development of young teachers
 - The leadership of the OP demonstrates the mechanisms for stimulating the professional and personal development of teachers and workers

7.5. Standard "Students"

- The management of the college informs the students in a timely manner about changes in the policy, procedures of the OT.
 - Trainees are clearly informed about the evaluation strategy used in their program, about exams and other methods and evaluation criteria by which their knowledge, skills and attitudes are assessed.
 - The leadership of the OP actively encourages students to self-education outside the main program (in the framework of extracurricular activities)
 - OT management provides an opportunity for learners to exchange and express opinions
 - Management guarantees the quality of the OP based on regular feedback from employers.
 - Leadership with students conclude contracts for the provision of educational services, indicating the rights, responsibilities, mutual responsibility of the college and the student.
 - The Medical College has a system of academic counseling for students related to the

choice of optional classes, career planning, the appointment of mentors.

7.6 Standard "Education Resources"

- The training equipment and software used to develop the OP are sufficient and meet the safety requirements for operation.
- The college has the necessary number of computers, educational literature, multimedia equipment.
- Free access to educational Internet resources.
- The management of the OP demonstrated the reflection on the web-resource of information characterizing the OP

(VIII) REVIEW OF RECOMMENDATION ON IMPROVEMENT OF QUALITY

8.2. Standard "Educational program"

- ✓ Improving the methodology for assessing basic and professional competencies
To the medical college we propose the use of innovative methods of teaching when implementing the OP.

8.4 Standard "Teachers and Teaching Effectiveness"

- ✓ To involve teachers and students of the college in the NDP through signing contracts with universities and libraries.

8.6. Standard "Educational Resources"

- The management of the college to continue the work on staffing the cabinets, according to the GOSO.
- Expand the number of clinical facilities, training rooms, a simulation cabinet and specialized laboratories, to acquire practical skills for students and acquire professional competencies.
- The management of the college to purchase the software of the automated control system.

(IX) REVIEW OF THE RECOMMENDATION ON THE DEVELOPMENT OF THE ORGANIZATION OF EDUCATION

- ✓ Improve the quality of the graduate's preparation, taking into account the employers' requirements for the OP.
- ✓ Continue to strengthen the college's material and technical base.

Appendix 1. Evaluation table "PARAMETERS OF THE SPECIALIZED PROFILE"

№ п/п	Mark criterias	Position of institution education			
		Strong	Saaatisfactory	Need improving	Unsatisfactory
Standard «MISSION AND ADMINISTRATION»					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of the stakeholders.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, staff policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
TOTAL		7	0	0	0
Standard «EDUCATION PROGRAM»					
7	Educational and programmatic documentation: the model of the curriculum, typical working curricula and programs, individual curricula correspond to the goals, the content of the educational program for achieving the expected learning outcomes.	+			
8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their		+		

	education.				
9	The College of Medicine should provide a description of the content, volume and sequence of courses and other elements of the curriculum to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The College of Medicine must set a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.	+			
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for the practice, are in effect, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of assessment methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of students.	+			
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college should provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the student will begin after the completion of training.	+			
TOTAL		8	1	0	0
Standard «EFFECTIVENESS OF EDUCATION PROGRAM»					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of reaching the alumni of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other sources of data are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, inter alia, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of the teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			
20	The educational program provides an understandable and open policy regarding complaints from students, and, if necessary, information obtained from official complaints, is used to facilitate the continuous improvement of the program.	+			

21	The monitoring system of the educational program includes the determination of the degree of satisfaction with the quality of education of students and employers.	+			
22	The Medical College has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.	+			
TOTAL		7	0	0	0
Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"					
23	The medical college must ensure that the qualifications of the teachers correspond to the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant experience of practical work and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.	+			
28	The College of Medicine must identify and implement an employee performance and development policy that:		+		
29	ensures that clinical activities and research are used in teaching and learning;				
30	guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;		+		
31	includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive assessment of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.	+			
TOTAL		8	2	0	0
Standard «STUDENTS»					
34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			

36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	The College of Medicine must:				
38	have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.	+			
39	offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in form of material assistance, scholarships.	+			
40	allocate resources to support students	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and in public activities and local health projects.	+			
TOTAL		8	0	0	0
Standard «EDUCATION RESOURCES»					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.		+		
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.		+		
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.		+		
46	Academic support services, available through the educational program, ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				
47	computer and technological services;	+			
48	library services;	+			
49	support of distance education, if necessary;				
50	consultancy services, including career counseling in health care;		+		

51	other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.				
52	The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.		+		
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, as well as clinical bases of practical public health.			+	
54	The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.			+	
TOTAL		2	6	2	0
TOTAL		40	8	2	0

